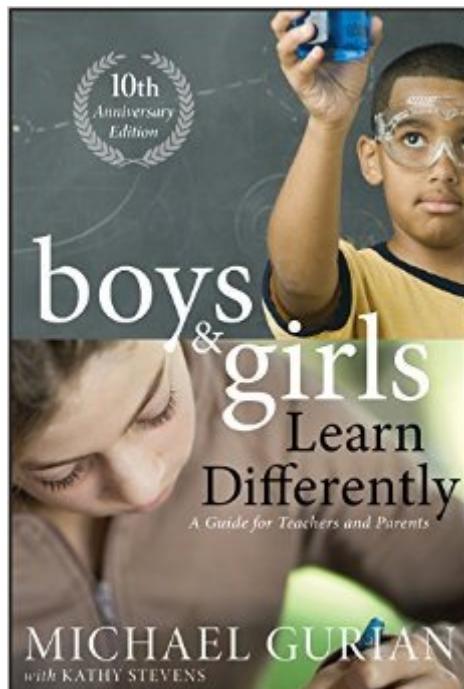


The book was found

Boys And Girls Learn Differently! A Guide For Teachers And Parents



Synopsis

A thoroughly revised edition of the classic resource for understanding gender differences in the classroom. In this profoundly significant book, author Michael Gurian has revised and updated his groundbreaking book that clearly demonstrated how the distinction in hard-wiring and socialized gender differences affects how boys and girls learn. Gurian presents a proven method to educate our children based on brain science, neurological development, and chemical and hormonal disparities. The innovations presented in this book were applied in the classroom and proven successful, with dramatic improvements in test scores, during a two-year study that Gurian and his colleagues conducted in six Missouri school districts. Explores the inherent differences between the developmental neuroscience of boys and girls. Reveals how the brain learns. Explains when same sex classrooms are appropriate, and when they're not. This edition includes new information on a wealth of topics including how to design the ultimate classroom for kids in elementary, secondary, middle, and high school.

Book Information

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Customer Reviews

I'm truly astounded at the ignorance of the reviewer cc, who clearly has an agenda of her own (just click on her profile). Any mother who has a son and a daughter CLEARLY understands that you can put a doll in a little boy's hand for the rest of your life and all he will do with it is twirl it around by its hair or launch it in a rocket blaster. I too believed that nonsense of nurture when I learned that in college and encourage my first born son to play with all types of different toys. My son was obsessed with balls from day one, in fact, his first word was ball, not mama or dada. Any doll was

quickly ditched for a chance to throw something, build something or bulldoze something. Having my son start kindergarten was an eye opener for me as well. Schools are set up for girls, not boys. My son does not want to sit still all day, my son does not want to sit and read books like my daughter will do all day long. My son wants to be physical, wants to conquer, wants to be busy doing... he wants to learn by doing. Unfortunately, schools want him to sit and act nice. Teachers at this stage in education do not understand the differences and consistently recommend drugging boys well into adolescence to get them to "behave". My son is a perfectly well adjusted very sweet kind young boy. He does not have any emotional problems, he just wants to do other things that girls do not want to do. I praise Gurian for writing the books that he has. They have given me tremendous strength and wisdom to know what's "normal" for a boy. And yes, boys and girls are different. I don't believe that is politically incorrect to say. It's a fact.

The age-old battle between Nature and Nurture has been brought by the politically correct of the recent past to a premature and lopsided conclusion. Hence gender is widely viewed as wholly a social construction. With more than enough evidence to back him up, Gurian wisely dissents from such simplicity. While retaining full awareness of the role of culture in shaping us, he restores attention to our anterior hard-wiring by nature, which we ignore, he argues, only at our peril. Gurian's latest work is a healthy corrective to certain biases which flourish within the educational establishment; it should be read with seriousness by parents and teachers who have no agenda other than wanting the best education for children of both sexes.

This book resonates with "a ha's"-those rare moments when something you've just read makes such perfect sense you can actually feel it. What I like is the way Gurian blends brain-based research & classroom observation so the reader really can understand the neurological differences in boys & girls that drive their learning & behavior patterns. The extraordinary value in the book is that Gurian provides dozens of suggestions & real-life examples for teachers & parents to nurture a child's intellectual, emotional & creative development. Gurian's book offers valuable & practical insights spanning preschool through high school so I suspect my copy will be dog-eared from frequent use over the next 10 years. Do yourself -and your child-a favor: give this book to your child's teachers & encourage your school district to develop teaching standards that recognize & reflect the fact that boys & girls learn differently. Teachers, kids & parents will all benefit.

This book is a MUST for current teachers, parents, and anyone working with children of ALL

ages. This book will help the reader understand how brain research has and should be included in every certified teacher curriculum materials. This "textbook" should be provided for in-service instruction for current teachers, child care workers, parents, guardians, mentors, tutors, and ANY one working with children. The MI (Multiple Intelligences) approach is still valid and is in fact relied on by many to answer the age old question: "How do Boys and Girls Learn? What are the differences in learning styles." By taking your knowledge regarding MI and include the latest research on brain research, the child in your life will benefit and you too will feel like you are making the difference in the life of a child. Go get the book, read it, then apply that knowledge within the classroom, home, church, day care, and anywhere/anyone working with children. DG

All parents and teachers should read Michael Gurian's books. His research about the differences in male and female brains is invaluable. It could make a difference in the way you treat your children-at home and at school.

I would say that this book is kind of a guide to knowing the ways to parent your kid. This tells us that how boys are different from girls and how to bring the kids in a better ,positive guidance. How can we handle the kids without we getting into their nerve and viceversa. Thank you Sathish kalathil

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